

MODULE SPECIFICATION

Module Title:	Research Project	Level:	6	Credit Value:	40
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Module code:	POL604	Is this a new module?	New	Code of module being replaced:	N/A
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Cost Centre:	GACJ	JACS3 code:	L611
		HECOS Code:	100484

Trimester(s) in which to be offered:	1 and 2	With effect from:	September 2020
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Faculty:	Social and Life Sciences	Module Leader:	Professor Iolo Madoc-Jones
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Scheduled learning and teaching hours	20hrs
Guided independent study	380hrs
Placement	0hrs
Module duration (total hours)	400hrs

Programme(s) in which to be offered	Core	Option
BA(Hons) Professional Policing	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Pre-requisites
Research methods and Skills

Office use only

Initial approval January 19

APSC approval of modification

1. Jan 22 minor changes to syllabus as per CoP requirements

Have any derogations received SQC approval?

Version 2

Yes No

Module Aims

Produce an independently research project based upon primary data. Argue a thesis based upon a comprehensive understanding of criminology theory, good research practice and police and criminal justice policy. Synthesise knowledge and understandings gained throughout their criminology programme of undergraduate study.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Carry out the research and apply quantitative or qualitative research techniques, as outlined in the proposal developed for Research methods and Skills (NPC mapping: research methods and Skills: 12.1, 12.2)	KS1	KS5
		KS4	KS6
2	Explore and interpret data (NPC mapping: Research methods and Skills: 12.1,12.2)	KS1	KS5
		KS4	KS6
3	Present research on the identified issue/problem and, based on the findings, proposals for an intervention for tackling it including an evaluation strategy (NPC mapping: Problem Solving: 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9 NPC mapping: Research methods and Skills: 13.1)	KS1	KS5
		KS4	KS6
4	Critically review key issues relating to the complexity and challenges of operational policing (NPC mapping Response Policing 8.3,8.4,8.5)	KS1	KS5
		KS4	KS6
5	Critically understand the key social, political and strategic drivers impacting upon contemporary response policing NPC mapping: response policing 12.1,12.2,12.3)	KS1	KS5
		KS4	KS6
6	Critically review the constitutional role of the police in contemporary society and the wider criminal justice system NPC mapping: criminology and crime prevention: 4.1,4.2,4.3,	KS1	KS5
		KS4	KS6
7	Critically evaluate the impact upon policing of differing values, ethics and norms within a diverse community NPC curriculum mapping: valuing difference and inclusion: 3.2,3.3,3.4,3.5	KS1	KS5
		KS4	KS6
		KS4	KS6

Transferable/key skills and other attributes

Evaluate evidence, and formulate a conclusions;
Gather and analyse data
Plan for research
Data management
Implement methodology
Act with integrity and ethically
Prepare written analyses
Independent Working
Time Management

Derogations

None

Assessment:

The research project involves completing an original piece of research and reporting on the findings, the proposal having already been completed as part of the L5 Research Module.

The Final project will include

- i) Literature Review 2000 words
- ii) Summary of Methodology and methods actually used: 2000 words– developing the L5 work
- iii) Findings section 2000 words
- iv) Discussion and conclusion 2000 words
- v) Appendices e.g. questionnaire, interview schedule, consent forms

Project will need to have a focus on inclusion

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1-7	Research project	100%		8,000

Learning and Teaching Strategies:

The module will use a variety of teaching and learning strategies, including lectures, seminars and discussion and the use of Moodle.

Syllabus outline: NPC Indicative Content Mapping

LO1: Carry out the research and apply quantitative or qualitative research techniques, as outlined in the proposal developed for Research methods and Skills
(NPC mapping: research methods and Skills: 12.1, 12.2)

LO2: Explore and interpret data
(NPC mapping: Research methods and Skills: 12.1,12.2)

LO3: Present research on the identified issue/problem and, based on the findings, proposals for an intervention for tackling it including an evaluation strategy

(NPC mapping: Problem Solving: 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9

NPC mapping: Research methods and Skills: 13.1)

Lo4: Critically review key issues relating to the complexity and challenges of operational policing

Police diversity research project

Cross-cultural differences within society research project

Policing marginalised people research project

LO5 Critically understand the key social, political and strategic drivers impacting upon contemporary response policing

(NPC mapping: response policing 12.1,12.2,12.3)

LO6: Critically review the constitutional role of the police in contemporary society and the wider criminal justice system

Police, policing and social control

Politics, accountability and governance of the police

Police powers and their regulation

The role of different agencies in the policing landscape and criminal justice system

LO7 Critically evaluate the impact upon policing of differing values, ethics and norms within a diverse community

Understanding values, ethics and norms within diverse communities

Understanding potential barriers experienced by individuals, based upon personal circumstances, including: • Language barriers • physical, psychological or physiological barriers Knowledge of UK law

Effect of multiculturalism, cultures and traditions on police ethics and values

Working with diverse communities

Bibliography:

Essential reading

- Bell, J. (2005) Doing your research project: a guide for first time researchers in education and social science. 4th edn. Buckingham: Open University Press
- Marshall, P. (1997) Research Methods: How to Design and Conduct a Successful Project. Plymouth: How to Books Ltd
- Robson, C (2006) How to do a Research Project: A guide for undergraduate students. London: John Wiley and Sons.

Other indicative reading

- Davies, M.D (2007) Doing a successful research project
- Holliday, A. (2007) Doing and writing qualitative research. London: Sage
- Jupp V., Davies, P. & Francis, P. (eds.) (2000) Doing criminological research. London: Sage
- Lee, R.M. (1993) Doing research on sensitive subjects. London: Sage.
- Researcher. London: Sage Publications

- Rudestam, K.E & Newton, R.R. (2007) *Surviving your dissertation: A comprehensive guide to content and process*. 3rd edn. London: Sage.